

OREGON AT-A-GLANCE SCHOOL PROFILE Rigler Elementary School

PRINCIPAL: Myrna Munoz | GRADES: K-5 | 5401 NE Prescott St, Portland 97218 | 503-916-6451



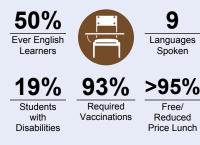
Students We Serve



DEMOGRAPHICS

American Indian/Alaska Native

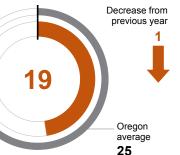
American Indian/Alaska Native		
Students		<1%
Teachers		0%
Asian		
Students		<1%
Teachers		0%
Black/African	American	
Students		6%
Teachers		0%
Hispanic/Latir	10	
Students		69%
Teachers		37%
Multiracial		
Students		6%
Teachers		0%
Native Hawaiian/Pacific Islander		
Students		1%
Teachers		0%
White		
Students		17%
Teachers		63%



*<10 students or data unavailable



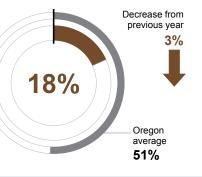
School Environment



Academic Success

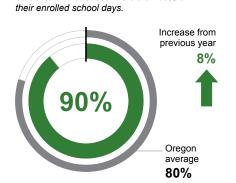
ENGLISH LANGUAGE ARTS Students meeting state grade-level

expectations.



School Goals

As a Dual Immersion School, Rigler goals to elevate Spanish, our target language, to assure students leave us meeting rigorous bilingual and multicultural skills. Our learning revolution in the 2019-2020 school year goals to increase reading, writing, and math outcomes for all students by engaging students with culturally responsive strategies and topics. Our school improvement plan also goals to engage our entire Cully Community via our already established extraordinary community events.



REGULAR ATTENDERS

Students who attended more than 90% of

Academic Progress

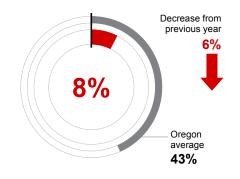
INDIVIDUAL STUDENT PROGRESS

Year-to-year progress in English language arts and mathematics.



MATHEMATICS

Students meeting state grade-level expectations.



State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% ontime, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

SCIENCE

Students meeting state grade-level expectations.



Safe & Welcoming Environment

We work hard to make our school a place where all students and families feel welcome and included. We celebrate our community's diversity and we honor this diversity in our learning activities. We understand how important it is to keep our students feeling safe, both physically and emotionally, when they are with us.

OREGON DEPARTMENT OF EDUCATION Oregon achieves . . . together!

OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED Rigler Elementary School

ENGLISH

9%

5%

6%

11%

18%

19%

17%

LANGUAGE ARTS

<10 students or data unavailable

52%

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Our Staff (rounded FTE)









33% Average teacher turnover rate

Educational

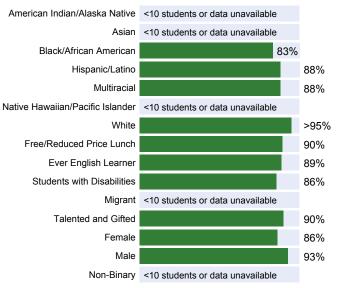
assistants





No Same principal in the last 3 years

REGULAR ATTENDERS



About Our School

Outcomes

BULLYING, HARASSMENT, AND SAFETY POLICIES

Portland Public Schools has created policies to help our schools provide safe environments for every student. This includes teaching students and staff about bullying and harassment, and providing methods to report and respond to any of these incidents. We have a PPS threat assessment team to help address reports of safety concerns. We also support the district-wide implementation of Positive Behavioral Interventions and Supports (PBIS), and Restorative Justice practices through our Multi-tiered System of Supports (MTSS) department.

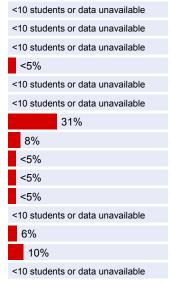
EXTRACURRICULAR ACTIVITIES

Rigler has a thriving SUN program, which provides students with multiple academic and enrichment activities including: foklorico dance, music, engineering, STEAM, Lego, Math opportunities. We are also beginning community Soccer Saturdays that are multi-cultural and unifying of our diverse community. Our 4th and 5th graders engage with the Oregon Writing Festival yearly.

PARENT ENGAGEMENT

Biweekly, Rigler hosts a coffee with the principal in Spanish and one in English. Our parents participate and help organize a yearly Día de Los Muertos Celebration, a yearly Black History Month, and a yearly Día de Los Niños Celebration. Our parents also regularly volunteer and are welcome to bring ideas and get collaborators to make their ideas a part of our school culture.

MATHEMATICS



2018-19

COMMUNITY ENGAGEMENT

The Cully Community is always welcome at our school events, as we count on our neighbors to volunteer as SMART reading program coaches. We welcome all to join us in supporting the success of our students. We are lucky to have much support from many community organizations like Moda health, Latino Network, Portland BackPack, and more. We are happy to talk to any community organization looking to help increase preparation for life for all students.